Syllabus Chem 371-001: Biochemistry II

Department of Chemistry and Biochemistry

Instructor: Dali Liu Ph.D. Associate Professor

Office: FH-422 **Phone:** 773-708-3093

Lecture: Tu&Th 1:00 PM-2:15 PM, Dumbach Hall-117 **Discussion:** 2:30 PM-3:20 PM, Flanner Hall-105 Tu 4:00 PM-4:50 PM, Flanner Hall-105 Tu

2:30-4:30 PM, Or by appointment at mutual conveniences. Office Hours: Th

<u>dliu@luc.edu</u> *A quick response outside of work hours may not be guaranteed. Biochemistry 8th Edition, by JM. Berg, JL. Tymoczko, L Stryer Email:

Text Book:

Schedule of Lectures:

# Day	Date	Topic	Chapter			
Energy Metabolism (Continued)						
1. Tu	1/17	Photosynthesis	19			
2. Th	1/19	Photosynthesis	20			
3. Tu	1/24	Glycogen Metabolism	21			
4. Th	1/26	Glycogen Metabolism/ Fatty Acid Metabolism	21			
5. Tu	1/31	Fatty Acid Metabolism	22			
6. Th	2/2	Fatty Acid Metabolism/Review	22			
7. Tu	2/7	Test 1	19-22			
Nitrogen Met						
8. Th	2/9	Protein Turnover/Amino Acid Catabolism	23			
9. Tu	2/14	Protein Turnover/Amino Acid Catabolism	23			
10. Th	2/16	Amino Acid Biosynthesis	24			
11. Tu	2/21	Amino Acid Biosynthesis	24			
12. Th	2/23	Nucleotide Biosynthesis	25			
13. Tu	2/28	Nucleotide Biosynthesis	25			
14. Th	3/2	Test 2	23-25			
3/6-12 Spring Break No Class						
Biochemistry						
15. Tu	3/14	The Biosynthesis of Membrane lipids and Steroids	26			
16. Th	3/16	The Integration of Metabolism	27			
17. Tu	3/22	Central Dogma	28-30			
18. Th	3/23	Central Dogma/The Control of Gene Expression Prokaryotes	28-30			
19. Tu	3/28	The Control of Gene Expression Prokaryotes	31			
20. Th	3/30	The Control of Gene Expression Eukaryotes	32			
21. Tu	4/4	Test 3	26-27, 31-32			
*Chapters 28-30 will be BRIEFLY reviewed but NOT included in Test 3.						
•	•	iology and Biomedicine				
22. Th	4/6	Sensory System	33			
23. Tu	4/11	The Immune System	34			
24. Th	4/18	The Immune System	34			
25. Tu	4/20	Molecular Motors	35			
26. Th	4/25	Drug Development	36			
27. Tu	4/27	Review 19-27,				
28. Fri	5/5	Final 1:00 PM-3:00 PM	19-27,31-36			

^{*}This documents is subject to correction and update upon finding errors.

Discussion Activities:

Discussion will be consisted of problem solving practice, contemporary topics in biochemistry, and exam reviews. The quality of the students' work done during discussion will be collected and checked in an unannounced fashion; the students whose work presents satisfactory quality may be awarded up to 5 extra points (in addition to 400 points total) each time an unannounced check is executed.

1 1/17 Syllabus Q&A 2 1/24 Photosynthesis and Alternative Energy 3 1/31 Metabolic Diseases, Obesity, Diabetes. 4 2/7 Test Day/After Test Review 5 2/14 Homeostasis and stress response 6 2/21 Antimicrobial Approaches. 7 2/28 Review for Test 2 3/7 Spring Break 8 3/14 Lipids, underrated biomolecule 9 3/21 Cancer Biochemistry 10 3/28 Epigenetics 11 4/4 Test Day/ After Test Review 12 4/11 Autoimmune Diseases and anti inflammation.	Week	Dates	Activity
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Homeostasis and stress response Antimicrobial Approaches. Antimicrobial Approaches. Review for Test 2 3/7 Spring Break Lipids, underrated biomolecule Cancer Biochemistry Cancer Biochemistry Epigenetics Test Day/ After Test Review	3	1/31	Metabolic Diseases, Obesity, Diabetes.
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7 2/28 Review for Test 2 3/7 Spring Break 8 3/14 Lipids, underrated biomolecule 9 3/21 Cancer Biochemistry 10 3/28 Epigenetics 11 4/4 Test Day/ After Test Review	5	2/14	Homeostasis and stress response
3/7Spring Break83/14Lipids, underrated biomolecule93/21Cancer Biochemistry103/28Epigenetics114/4Test Day/ After Test Review	6	2/21	Antimicrobial Approaches.
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,	10	3/28	Epigenetics
12 4/11 Autoimmune Diseases and anti inflammation.	11	4/4	Test Day/ After Test Review
	12	4/11	Autoimmune Diseases and anti inflammation.
13 4/18 Neurodegenerative Diseases	13	4/18	Neurodegenerative Diseases
14 4/25 Final Review Q&A	14	4/25	Final Review Q&A

Tests:

The tests will be a mixture of multiple choices and short essays. The final assay question will be on the contemporary topics covered in the discussion sessions.

Grading Policy: There are 3 tests and 1 final examination during the course. There will be 100 points possible on each of the three 50-minute tests. There will be 200 points possible on the 2-hour final. The final examination will be comprehensive. If the final counts 200 in total, then the lowest score of the first three will be dropped. Alternately, the final can be scaled back to 100 while keep the first three scores in your total score. Either way the highest possible total will be 400. The letter grade will be determined by **strictly and precisely** using the following scale:

Grading Sale:

A	360
A-	340
B+	320
В	300
B-	280
C+	260
C	240
C-	220
D+	200
D	180
F	160

Any request to move up the letter grade because "it is close" will be declined.

There will be NO make up exam if a student misses it. A missed exam will automatically count as the "drop", and final will count 200 as mentioned previously. Exam dates cannot be moved ahead of schedule for individuals either. All emergencies, such us severe weather, medical emergency or family death etc. will need written proof for special consideration. In-semester travel for non-emergency reasons, such as family reunion, weddings or conferences etc. will not count as emergencies.

Academic Integrity It should be obvious that all answers on examinations must arise from independent, honest efforts. Nothing less is acceptable at Loyola University Chicago. Any student found cheating on any exam will receive an automatic "0" for the examination and that 0 cannot be dropped! The name of the cheating students will be brought to the attention of the Chair of the Department and the Dean of the College, who will decide if further disciplinary action is necessary. Students should realize that the school misconduct record is permanent! During Test, the proctor will do whatever necessary to prevent students making the ultimate mistake including moving certain students to a new locations.

Classroom Behavior It is incumbent upon the students to maintain a professionalism and code of conduct appropriate with the course material and course enrollment. Rude, disruptive behavior (such as talking during lecture) will not be tolerated. While it is acceptable to use laptops or tablets for taking notes, using electronic device for reasons unrelated to class is not permitted. Students surfing Internet will be asked to leave the classroom. Video recording is not permitted.

Sakai: The instructor plan to use the Sakai website (https://sakai.luc.edu) for all class notes and announcements. It is essential that you access the site regularly to do well in this class.